

Digital Literacy

Collaborative Members

Monica Boyd
Cheryl Maier
Cliff Lewis
Kris Carpenter

Staff Facilitators

Luis: Evelyn

1. In 2012, what is the main purpose of the BBK Collaborative and how is it functioning?

- Giving kids an opportunity in Richmond, incorporating children in something positive.
- Majority of people do not know what is going on in the collaborative
- Educating children/giving children proper education in the community integrating specialty areas of the different organizations
- Are we targeting the right areas?
- Having proper specialist to do the work
- What does digital literacy mean and do?
- Teaching kids on the ability to make judgments inquiring skills to navigate the world.
- Reaching parents so they can empower the children
- What is Building Blocks for Kids?
- A learning tool a proper foundation
- What do we do? Do we advocate for specific community needs? For example free wireless for the city, ect.

2. In 2012, what keeps me and my organization inspired to contribute this Collaborative?

- The need in the community
- Kids have a hard time writing 95% of the kids that come to the Nevin center are not literate.
- Education is the highest need.
- Kids are having a hard time reading and using text writing.
- Parent involvement
- Challenge for organizations/training, teaching continue training as well.
- Still being able to be there to assist the community to learn to use the technology

Collaborative Convening:
October 21, 2011

- Community needs to know that we are here
- We can provide infrastructure
- We want to figure out how we can contribute

3. a) In 2012, what keeps me and my organization inspired to contribute to the BBK Digital Literacy program?

- We are having an impact
- Having direct impact with organizations
- Digital literacy is a way to improve literacy with out stigma
- Having an impact with the parent
- Personal tie to Richmond
- Completing what we started. Meeting the goals of the CETF funded project.
- Moving forward with the organization
- Organization wants to do what we say we are going to do
- Not everybody know what is going on

b) In 2012, what is my relationship to the larger BBK Collaborative?

- It is challenging and difficult to stay committed to the Collaborative when you have other contracts that pull you away
- Hard to convince people to stay due to not being structured
- Go to a meeting and still come out clueless
- Feeling like there is no resolution to meetings
- Forward progress is important
- I don't know how my individual involvement will look like after the project is completed but the organization may stay involved.
- Internet Archive wants to become a member

4. At the end of FY 11-12 how will I know that the Collaborative is successful, especially in my organization's specific focus areas?

- Game plan for WiFi
- Complete the number of computer
- Parents are being sent for additional training
- Working together
- Using all the organizations to make Richmond a better community
- Completing parent computer training and continual training for parents with BTOP
- Tracking students to see if we made a difference
- Setting up data to check student progress
- Making sure that the community/ parents made progress
- People need the encouragement and we need to provide it

- Measuring progress and providing a mechanism to communicate it and keep people motivated
- Going to remove the barrier to internet access and putting services on top of it
- Establishing Digitization services to get involved in the adult community
- Finding funding for different organizations for digital solutions for literacy challenges
- Can we identify other organizations?
- Can we work together?
- Partnerships

Community Engagement

Collaborative Members

Not provided

Staff Facilitators

Pamela: Ebony

1. In 2012-2013, what is the main purpose of the BBK Collaborative and how is it functioning?

- BBK begin to network collaborative members to address new problems and skill [solid networking of skills how people (ppl) are collaborating]
- Understanding each organization's functions and roles in collaborative
- Clear idea of how collaborative members can use their skills
- How to define better roles
- Function in a way that each collaborative members is reaching BBK's goal and mission, e.g. starting pulling collaborative together to get better outcomes. Re-introduce to task force
- Collaboration and no programming convener and capacity builder
- BBK should be the engine behind collaborations

2. In 2012-2013, what keeps me and my organization inspired to contribute this Collaborative?

- Results
- Mission aligned with collaborative
- Genuine care and well being of children
- Expands my reach
- Innovative solutions [new ways to address old problems]
- Location of organization
- Training on convening to find common ground [centered]
- Good conveners
- Specific goals
- Creating opportunities for 1:1
- Networking to share ideas about programming

3. a) In 2012-2013, what keeps me and my organization inspired to contribute to the Community Engagement Collaborative?

- Task Force should be proactive w/BBK's guidance
- Task Force:
- Health and Wellness
- Safety [more media work regarding safety]

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- Education
- Self-Sufficiency
- Knowing roles and achieving goals clear to specific roles in collaborative
- Partnering and paring youth & parent organizations

b) In 2012-2013, what is my relationship to the larger BBK Collaborative?

Partnering and paring youth and parent organizations

Positive outcomes

Developing a relationship w/collaborative member to keep engaged, e.g. follow up, emails, calls, etc.

4. At the end of FY 2012-2013 how will I know that the Collaborative is successful, especially in my organization's specific focus areas?
- Meeting specific outcomes
 - Point to specific way collaborative can help programs to reach successful outcomes...
 - Task Force fully running and functioning
 - Familiarity w/each other
 - Fitting in the role for community members [Regularly scheduled parenting meetings]
 - Collaborative groups informing community groups and vice versa
 - Collaborative serves as board members for community groups
 - Increases awareness of resources to community through Collaborative

Health and Wellness

Collaborative Members

Glenda M.
Stephanie H.
Jennifer B.
Suzette J.
Marilyn L.

Natalie B.
Eric A.
Corey W.
Doria R.
Carol F.

Staff Facilitators

Kendra: Annette

1. In 2012, what is the main purpose of the BBK Collaborative and how is it functioning?

- Support the education and safety collectively
- Change outcomes, community changes how is it functioning, what is baseline?
- What change has occurred, where are we now, what were intentions from the beginning
- Has the collaborative met the goals they set out to achieve initially
- Go where the greatest health need is for the community of the Iron Triangle
- Support collaborative members with capacity building
- Strong advocates for very young children in the mental health environment
- Establish a set standard for each organization and agency with MOU's
- Develop funding opportunities for Collaborative members

2. In 2012-2013, what keeps me and my organization inspired to contribute this Collaborative?

- Work is passion, indicators
Collaborative
Components of children + family's health
Personal inspiration
- Organize families from Iron Triangle benefit, see change
- Worthwhile experience; "not for us, without us"
- Structure + mechanism to make referrals
- Other resources to provide in community
- Being aware of who's at the table
- Working to give back to others
- Seriousness of Collaborative

Collaborative Convening:
October 21, 2011

- Take care of Collaborative

3. a) In 2012, what keeps me and my organization inspired to contribute to Health and Wellness Collaborative?

- BBK in alignment with CCPH
- Go beyond basic services
- Make services attractive
- More acceptable to families
- Public Health be relied on [data, staffing, resources]
- Links Public Health to families in Iron Triangle
- Transform Services, Holistic support
- Realistic services
- Food access [improve]
- Food habits are incorporated in Iron Triangle
- Utilizes youth from community
- *Include*
- *St*
- Core programs [intervention for teens and adults]
- Possible Health Clinic [Brighter Beginnings]
- Financial stability assists with increased health
- Staff resources to support health and wellness

b) In 2012, what is my relationship the larger BBK Collective?

- Observe and let other providers
- Remain active, community activities, mental health
- Contribute (to) institutional history – where we have been, where we need to go
- Continue role, play a role for others to step up
- Major-policy directions BBK envisions
- Task Force to return and contribute
- RACI – Re-involved and contribute
- Sustain relationships with residents who desire, but have barriers.
- Cultivate and support community members

3. a) In 2012, What Keeps me and my organization inspired to contribute to Health and Wellness Collaborative?

- Go above and beyond basic series for children and families
- Make services appealing
- Become more accessible to families within the iron triangle
- Rely on Public Health (data, staffing, resources)
- Link Public Health to families in the Iron triangle improve access to healthy foods
- Utilize youth from the community
- Establish core programs(appropriate health interventions for teens and adults)
- Financial stability assist with increased health outcomes
- Utilize collaborative members resources to support health and wellness outcomes

b) In 2012, what is my relationship to the larger BBK collaborative?

- Sustain relationships with residents who desire, but have barriers.
- Cultivate and support community members
- Contribute to institutional history- Where we have been, where we need to go.
- Play major role in the growth of the task force
- Community activities and informing mental health outcomes
- Continue existing role and play a role for others to step up
- RACI discussions to inform next steps
- Major policy directions BBK envisions
- Wraparound team (Two Facilitators, 3 family partners)

4. At the end of FY 11-12 how will I know that the Collaborative is successful, especially in my organization's specific focus areas?

- Family camp 80-100 families
- Use data tool to evaluate programs
- Success = Opportunities
- On track to increase outcomes and expenses
- Develop a tool to accumulatively identify outcomes
- Find a method to track successful outcomes collaboratively
- Possible parent survey to assess what was accomplished
- Support Individual tools to implement and gauge outcomes
- Develop an effective system to sharer resources among collaborative members
- Establish and build trusting relationship with WCCUSD
- Collective agreement [decide tool, facilitate engagement]
- Children will be able to facilitate and become leaders in the Iron Triangle
- Branding – Making community informed of who we are

- Build relationship with the schools No school representation - important to include school
- Concentrate on smaller focus area in the iron triangle and the larger mission is to reach the greater Richmond

Early Childhood Development

Collaborative Members

Dr. Shareef

Don

Sean

Parvin

Staff Facilitators

Lakisha: Sonya

1. In 2012, what is the main purpose of the BBK Collaborative and how is it functioning?

Dr. Shareef

- All young people are facilitating this today. Take a look around.
- New generation of leadership; part of community and lead[ing]
- Having invitation [and] consider to be [leaders]
- New energy; new potential; new vision
- Replication of HCZ had a disconnect; seems like much closer and organic that we are making it ours; sense of power because we are making it our own

Sean

- Promise potential, leadership
- Jennifer renewed his hope of promise + potential

Don

- Hope and dream that this can occur

Parvin

- Bring new info - who
- How are we sharing what [is] to be done in the community
- How are you doing? [*How is BBK doing?*]
- What's next?

2. In 2012, what keeps me and my organization inspired to contribute this Collaborative?

Dr. Shareef

- Invited by a person that has energy and inspiration and a new vision

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- Talking about something that [is] close to home; having our vision. Reachable vision
- Having young person/people taking leadership role

Sean

- Promise – Potential – Re-new[ed] hope

Don

- Hope/Dream

Parvin

- ↓No movement; [+] hope for movement. Know what's going on. Let us know what's going on in the neighborhood

3. a) In 2012, what keeps me and my organization inspired to contribute Early Childhood Collaborative

Dr. Shareef

- Issues related to Quality care for young children
- Make better use of what we have to better program; create inspire who we are...
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Sean

- Changes the lives of the children/family in the community
- Build partnership/unity/building effective programing

Don

- Improve the quality of the job we're doing; we need more resources and minds.
- Bring together the BBK member to work collaboration [and] obtain the goal of BBK

Parvin

- Help parents choose quality childcare. Help family with low income obtain quality childcare. Affordable.

b) In 2012, what is my relationship to the larger BBK Collaborative?

Dr. Shareef

- Focus on the childcare – to be effective, I need to stay focus[ed] on childcare
- 3rd party not in bed with resources. Honest feedback
- Give families a voice

Sean

- Changes the lives of the children/family in the community

Don

- Make sure the bill are paid

Parvin

- More information & resource about collaborative member for linking
- Tracking to improve the quality of the service

Mike G

- Resources dedicated to ensure quality childcare
- Follow-up

4. At the end of FY 11-12 how will I know that the Collaborative is successful, especially in my organization's specific focus areas?

Dr. Shareef

- Identify/increase number of model programs
- What are the models?
- How do they work?
- Build quality childcare for people in the community
- Evaluate/Proof Assessments and improve the Collaboration
- What parents want/their voice
- Establish criteria so people can meet the criteria

Sean

- Discussion and strategy is around quality + strong understanding of what quality is
- What does it take?
- How do you help providers get to these bars
- How do you help providers define those bar
- Parents and families have *[to]* understand, know what quality is...

Don

- Come up with some kind of measure *[measurement tool]*

Parvin

- Measurements of success

Mike G

- How to support people to tease bars
- Mediocrity is acceptable as long as you show up

Speed dating so that every organization knows who and what resources is out there, but also the tracking and/or follow through; Yes you provide the service but what is the quality of service or resource.

Education

Collaborative Members

Susan W.

Cheryl V.

Two others who's names I do not know

Staff Facilitators

Jennifer: Eyal

1. In 2012-2013, what is the main purpose of the BBK Collaborative and how is it functioning?

- Align services and information to increase success √√
- Success in education in the Iron Triangle
- Support BBK Zone children & families for a safe, healthy, educated environment
- Fnxn as cohesive entity
- Self-sufficient in the community
- Networks, strong communication
- Increased partnerships
- Viable: Increase participation and leadership in community
- Increase level of accountability
- Increase level of professionalism
- Emphasis on data collection, evaluation
- Focus on children *[in the]* pipeline
- Based on clear analysis of gaps in pipeline
- Measurable success

2. In 2012-2013, what keeps me and my organization inspired to contribute this Collaborative?

- Making an *impact* in the lives of children and families √√
- High levels of professionalism, accountability and commitment
- Metrics, measures, and standards
- Magnified impact of individual organizations
- Collaborative is on Mission

3. a) In 2012-2013, what keeps me and my organization inspired to contribute to the Education Collaborative?

- Analysis of educational inequalities and how to fill the gaps
- Productive, effective partnerships w/schools
- No child falling through gaps
- Support for every child

Collaborative Convening:

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- Movement on gals in spite of barriers
 - Pushing the district [*West Contra Costa Unified School District*]
 - Levering BBK's resources
 - Advocating for clear vision
 - Using data
 - Program knowledge
 - Innovative strategies
 - On-the-ground experience
- To create a paradigm shift

b) In 2012-2013, what is my relationship to the larger BBK Collaborative?

- Leverage connections
 - Aligning organization's work with BBK
 - Keeping Collaborative on track according to Mission/Values
4. At the end of FY 2012-2013 how will I know that the Collaborative is successful, especially in my organization's specific focus areas?

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